TABLE OF CONTENTS

EDITORIAL BOARD5
EDITOR'S INTRODUCTION
SECTION 1
AI TECHNOLOGY IN LANGUAGE LEARNING AND ASSESSMENT
• The Impact of Formative Assessment Factors on Students' Motivation in the Age of Artificial Intelligence: A Case Study in a Vietnamese Higher Education Institution
• Evaluating the Impact of AI Chatbots on Student Learning Outcomes at the Diplomatic Academy of Vietnam45
• Using ChatGPT to Develop Students' IELTS Speaking Skill in an IELTS Course92
• Enhancing IELTS Writing with AI: Practical Applications and Considerations120
• Investigation into Essays Generated by ChatGPT: Strengths and Weaknesses145
SECTION 2
TECHNOLOGY AND PEDAGOGICAL INNOVATION
Harnessing the Power of AI for Innovative Teaching and Testing
• Bridging the Material Gap: A Practical Approach to Al-Generated Exercises197
Engaging with Al: Exploring ChatGPT's Role in Self-Regulation and Pre-Writing Stage
• Enhancing English Learning for Gen Z through Al Music Composition228

• Research Writing in the Al Generation:

Proceedings of VietTESOL International Convention 2024 ENGLISH LANGUAGE EDUCATION IN THE AGE OF ARTIFICIAL INTELLIGENCE

	.248
SECTION 3	
LEARNER NEEDS, PERCEPTIONS, AND CHALLENGES	
Reshaping Japanese Students' Global Mindset for Global Engagement	. 267
• Students' Perceptions of English Academic Writing: A Needs Analysis of EAP in Vietnam	. 285
Vietnamese Transnational Higher Education Students' Perceptions, Challenges, and Opportunities in adopting AI to improve Speaking Skills	.313
Understanding the Barriers to Pronunciation Proficiency: A Mixed-Methods Study of Freshman English Majors' Experiences with Pronunciation	.335
The Effects of Al Tool Integration on English for Specific Purposes Learning in Logistics Education	.365
SECTION 4	
TEACHING PRACTICES AND TEACHER DEVELOPMENT	Γ
Professional Development Needs of Language Teachers in Online Teaching Contexts	
Trialing the Use of a Pre-Discussion Monologue Task as a Platform	.395
	.395 .423
Trialing the Use of a Pre-Discussion Monologue Task as a Platform for Intersubjectivity in a Paired Discussion Task	. 395 . 423 . 446
 Trialing the Use of a Pre-Discussion Monologue Task as a Platform for Intersubjectivity in a Paired Discussion Task Integrating the 4Cs in EFL Business Speaking: A Reflection 	.395 .423 .446 .466
 Trialing the Use of a Pre-Discussion Monologue Task as a Platform for Intersubjectivity in a Paired Discussion Task Integrating the 4Cs in EFL Business Speaking: A Reflection The Current Practices of Teaching and Learning ESP at a Sport University in Vietnam Utilizing the Jigsaw Technique to Help Students Overcome 	. 423 . 446 . 466