

PREFACE

After two years of being conducted online, the VIC (Vietnam International Conference), the largest annual English Language Teaching (ELT) conference in Vietnam, co-organized by the VietTESOL Association, the National Foreign Languages Project (NFLP), and Nha Trang University as the host university for this year, made a triumphant return to a live format in September 2022. The event witnessed the gathering of more than 500 academics and teachers at Nha Trang University, signifying the first face-to-face conference since 2019.

This year's conference taking place from September 16 to 18 was a dynamic gathering of experts, educators, and researchers in the field of English Language Teaching (ELT). Under the theme of “*Digital ELT: Approaches and Innovations*,” the convention provided a platform for professional growth, collaboration, and the advancement of ELT practices in the digital age. With a robust lineup of more than 300 presenters, including four distinguished keynote speakers and eleven renowned featured speakers, the event facilitated a vibrant academic exchange characterized by captivating presentations, lively discussions, and valuable insights. Participants actively engaged with diverse topics, expanding their knowledge base and forging meaningful connections within the field.

The conference theme was articulated through three distinct strands, each highlighting different aspects of the ELT landscape. Strand 1, centered around “Technology in Language Teaching and Learning,” encompassed topics such as online teaching and learning, blended learning, multimedia applications in language teaching and learning, testing and assessment, utilization of electronic gadgets and online resources in English language instruction, integration of

technologies in ELT, fostering learner autonomy through technology, and foreign language teacher education within online learning environments.

Strand 2, dedicated to “Teaching Methods and Applied Linguistics,” encompassed a diverse array of subjects, including teaching language skills, English linguistics, educational linguistics, vocabulary instruction, grammar and pronunciation teaching, intercultural language teaching and learning, English for specific purposes (ESP), global Englishes, content and language integrated learning (CLIL), English as a medium of instruction (EMI), task and project-based language teaching (TBLT/PBLT), second language acquisition (SLA), translation and interpretation, classroom-based assessment, test design and development, materials and curriculum development, classroom management, learner motivation and engagement, and learner autonomy.

Strand 3, focused on “Professional Development,” delved into essential areas such as English language teacher education, ongoing professional growth, communities of practice (COP), practical teaching contemplation, and teacher autonomy and identity.

To commemorate and preserve the achievements of the Convention, the Editorial Board of the VietTESOL International Convention 2022 Proceedings has diligently worked on compiling a collection of 32 full-text papers developed from the presentations given by authors at various sessions. All the selected papers underwent a rigorous blind review process and editing via the *Open Journal System* (OJS). Each submission, with author identification removed, was carefully reviewed by four experienced academics who provided feedback on both the form and content of the papers based on detailed rubric schemes developed by the Editorial Board. Initially accepted papers were revised by the author(s) and then proofread and copyedited by assigned editors to meet the required standards.

The 32-selected full-text papers cover a wide range of topics that reflect both traditional and current interests in the field of English

language teaching, from theoretical perspectives to practical applications. While some authors focused their research efforts on seeking more effective methods and techniques to enhance the quality of teaching and learning in practical skills, grammar, translation, and literature for learners of different levels and conditions, including autistic schoolchildren, others delved into strategies to help learners meet the requirements of IELTS or VSTEP-formatted tests. Some researchers emphasized the integration of culture with English language teaching, while others explored the application of information technology advances in teaching and learning, considering the increasing popularity of online teaching and learning supported by web-based tools and video-conferencing platforms. All these initiatives and innovations aimed to further promote blended learning for sustainable progress and improvement in English language education.

We would like to sincerely thank the authors, volunteer reviewers, and editors for their invaluable contributions to this publication. Their cooperation, patience, and expertise have played a crucial role in ensuring the quality and rigor of the papers in this collection.

We are deeply grateful to the technical team members who provided unwavering professional support throughout the entire process, making a significant contribution to the smooth execution of this publication.

Special recognition is extended to the Organizing Board, composed of members from the VietTESOL Steering Committee - VietTESOL Association, whose guidance and commitment were vital to the success of the Convention and the subsequent publication of the VietTESOL International Convention 2022 Proceedings.

We would also like to express our appreciation to The National Foreign Languages Project and Nha Trang University for their leadership and contributions. Their involvement from the VietTESOL Steering Committee - VietTESOL Association and as the host university has been pivotal in achieving the goals of the Convention.

Furthermore, we acknowledge and sincerely appreciate the generous sponsorship provided by The Regional English Language Office - The US Embassy in Vietnam, British Council, ClassIn, Sao Mai Education Group, Pearson, Atlantic 5-star English, Macmillan, Oxford University Press, Cambridge Assessment, National Geographic Learning, PTG TESOL, MM Publications, VETS, and other esteemed educational organizations. Their support enabled the attendance of distinguished experts and grantees, greatly contributing to the exceptional success of the event.

To all the participants, presenters, and organizers, we want to express our heartfelt gratitude for your invaluable contributions to the VietTESOL International Convention 2022. Your enthusiasm, expertise, and dedication have made this event a resounding success.

Lastly, we express our sincere hope that the VietTESOL International Convention 2022 Proceedings will be a valuable and enriching resource for readers. Our aim is for these proceedings to serve as a lasting source of inspiration and knowledge for educators and researchers in the field of English language teaching. It is our aspiration that the content presented within these proceedings will offer useful and thought-provoking insights to further advance English language education.

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