PHÂN HỘI NGHIÊN CỨU VÀ GIẢNG DẠY TIẾNG ANH VIỆT NAM

VIETTESOL INTERNATIONAL CONVENTION 2022

DIGITAL ELT: APPROACHES AND INNOVATIONS



TABLE OF CONTENT

PREF.	ACE	15
1.	A Comparison of the Implementation and Explicit Attitudes between Vietnamese And Non—Vietnamese English Teachers towards Communicative Language Teaching in Vietnam Thi Kim Trang Nguyen	10
2		19
2.	A Critical Discourse Analysis of President Biden's Inaugural Speech Thanh Tran - Hanh Pham	60
3.	A Reflection on Digital Tools in EFL Speaking Classes Ha Thi Le	87
4.	Application of ClassDojo to Manage and Motivate Students in Online Claduring COVID-19 Pandemic My Tran	
5.	Applying Social Networks in ESL Blended Learning: A Case Study with Ethnic Minority Students Minh Nguyen	130
6.	Applying Spencer Kagan's Team Building Structure in Teaching Specialized Subjects to English-Majored Students Tran Thi Dung - Nguyen Minh Ha - Nguyen Thi Huong	154
7.	Blended Learning in English Reading Lessons: Vietnamese High-School Students' Voices Le Xuan Mai - Tran Ngoc Chau	

8.	Difficulties in Comprehending ESP Reading Materials Encountered by Business-Majored Students			
	Duong Tran - Thuy Nguyen	207		
9.	E-learning during COVID-19: Teachers' and Visually Impaired Students' Perceptions			
	Linh Dan Pham	233		
10.	English-Majored Students' Use of Online Dictionary in Translation Study: A Survey at a Vietnamese University			
	Ngan-Giang Dang	258		
11.	How to Manage the Shift from Face-to-face to Distance Assessment in the Subject of Interpretation			
	Giang Nguyen Thi Thuy	277		
12.	Impacts of Learning Environment on Students' Approaches to English Learnin Higher Education in Vietnam	ing		
	Thu Huong Do - Saeed Paivandi	289		
13.	Implementing Digital Tools in Teaching American Literature to English Major Phuong Thi Tieu Le			
14.	Improving Students' Speaking Skills and Learning Autonomy Using Video Dubbing in Speaking Lessons			
	Thanh Pham Thi Tuyet, MA	336		
15.	Lexical Transfer from Vietnamese to English in Noun+Preposition Collocation Nguyen Dieu Linh			
16.	Making Video Clips in an EFL Speaking Course: A Case Study			
	Huyen Dang Thi Cuc Nguyen	373		
17.	Metaphors of Mood in English and Vietnamese from Systemic Functional Grammar			
	Gia Thi Tuvet Nhung - Phan Van Hoa	396		

18.	Proposed ideas for Task-Based Teaching of English grammar based on Cognitive Grammar			
	Pham Ngoc Tuan - Quang Thi Hoan419			
19.	Students' Perceptions of Using Internet Applications for English Learning at Tay Tra High School			
	Thi Minh Hien Nguyen451			
20.	Students'Perceptions on Implementing App "Hallo" in Enhancing English Speaking Skills			
	Le Thi Huong480			
21.	Students' Views: Learning English online with Google Classroom and Skype Truong Doan Man			
22.	Students' Perceptions of the Debate Activity in Grade 9 Intensive English Program Nguyen Hoang Xuan Chieu			
23.	Teachers' Reactions to Professional Development Activities: Perception from Tertiary EFL Teachers in Vietnam			
	Nguyen Thi Minh Tram - Nguyen Thanh Van Nguyen Thi Chi - Tran Thi Thu Nga556			
24.	Teaching and Learning English Speaking Online With Google Classroom: A Descriptive Study			
	Ngoc Tuyen Tran581			
25.	The Application of Scaffolding Strategies in Dealing with Challenges in Online IELTS Writing Classes			
	Men Pham Thi609			
26.	The effectiveness of peer observation for pre-service education in blended learning			
	Nguyen Thi Huyen Trang - Le Phuong Thao634			

27.	The Effects of Using Speaking Templates on Developing Oral Fluency of Intermediate Students		
	Chu Thi Huong Giang666		
28.	The Use of CapCut in Students' Pronunciation Practice		
	Thanh Tam Ngo684		
29.	Understanding English-Medium Instruction in Vietnamese Higher Education: Voices of Teachers and Students		
	Vo Van Khuong702		
30.	Using Different Teaching Strategies to Present New Words to Young Learners		
	Ha Cao Thi Hong Thu721		
31.	Vietnamese Tertiary Students' Autonomy in Learning English Listening Skills		
	Trinh Thi Hang - Nguyen Minh Ngoc747		
32.	Women's Language by Michelle Obama and Oprah Winfrey		
	from the Oprah 2020 Vision Tour Interview		
	Phung Ngoc Anh - Hanh Pham770		
CON	ICLUDING REMARKS 791		

EDITORIAL BOARD

Vu Ngoc TungUniversity of Languages and

International StudiesVietnam

National University,

HanoiVietTESOL Association

Dr. Nguyen Thi Huyen Trang University of Languages and

International StudiesVietnam National University, Hanoi

Dr. Vo Doan ThoUniversity of Economics, Ho Chi

Minh City

Dr. Nguyen Thanh Luan University of Economics, Ho Chi

Minh City, International School of

Business

Dr. Le Thi Hong Duyen University of Languages and

International Studies, Vietnam National University, Hanoi

VietTESOL Association

Dr. Nguyen Thi Huong Hanoi University of Industry

VietTESOL Association

Huynh Huy Hoang University of Economics and

Finance Ho Chi Minh City

ADVISORY BOARD

Prof. Nguyen Hoa University of Languages and

International StudiesVietnam National University, Hanoi

President of VietTESOL Association

A/P Dr. Phan Van Hoa University of Foreign Language

Studies, University of Da Nang

Dr. Nguyen Thi Ngan Nha Trang University

Dr. Nguyen Thi Mai Huu National Foreign Language Project

(NFLP)

Dr. Hoang Ngoc Tue School of Language and

TourismHanoi University of

IndustryHead of the Secretariat of

the VietTESOL Association

Dr. Nguyen Thi Huong Hanoi University of Industry

VietTESOL Association

Dr. Le Thi Hong Duyen University of Languages and

International StudiesVietnam

National University,

HanoiVietTESOL Association

SECRETARY BOARD& TECHNICAL SUPPORTERS

Ta Thi Mai Huong University of Economics and Business

Administration, Thai Nguyen

University, Thai NguyenVietTESOL

Association

Nguyen Thi Bich Tram VietTESOL Association

Le Thuy Duong RELO VIETNAM

Pham Van Duc VietTESOL Association

Vu Phuong Hanh VietTESOL Association

Tran Thi Mai Phuong VietTESOL Association

Tran Thi Phuong Hanh Nha Trang University

FULL PAPER REVIEWERS

Truong Thi Thanh Canh Foreign Trade University, Ho Chi

Minh City

Linh Ngoc Truong Pham University of Social Sciences and

Humanities, Department of

Linguistics

Nguyen Thi Xuan Hue An Giang University, Vietnam

National University Ho Chi Minh City

Pham Huynh Van An Victoria University of Wellington

William Salazar Hanoi Pedagogical University 2

Nguyen Dieu Ngoc Northumbria University

Nguyen Thien Bao National Chung Cheng University,

Taiwan

Dr. Nguyen Van Son Thuy Loi University

Dr. Chayaporn Kaoropthai Mae Fah Cuang University

Dr Shankar Dhakal Edith Cowan University

Do Nguyen Dang Khoa The National College of Education,

Ho Chi Minh City

Dr. Farshid Anvari Minh Hien Pty Ltd.

Dinh Thi Mai Thanh University of Languages and

International Studies, Vietnam National University, Hanoi

Chung Tieu Thuy Tra Vinh University

Vu Thuy Huong Thang Long High School for The

Gifted

Pham Dang Tram Anh Danang University of Medical

Technology and Pharmacy

Tran Thi Minh Hien Minh Hien Pty Ltd.

Wachiraporn Kijpoonphol Ubon Ratchathani University

Atikhom Thienthong Ubon Ratchathani University

Dr. Dinh Minh Thu Hai Phong University

Nguyen Minh Tri TESOL International Academy

Le Thi Thu NgaNha Trang University

Ho Yen Nhi Nha Trang University

Tran Thi Thuy Quynh Nha Trang University